

Swampy Cree language

Swampy Cree (variously known as **Maskekon**, **Omašêkowak**, and often anglicized as **Omushkego**) is a variety of the Algonquian language, Cree. It is spoken in a series of Swampy Cree communities in northern Manitoba, central northeast of Saskatchewan along the Saskatchewan River and along the Hudson Bay coast and adjacent inland areas to the south and west, and Ontario along the coast of Hudson Bay and James Bay. Within the group of dialects called "West Cree", it is referred to as an "*n*-dialect", as the variable phoneme common to all Cree dialects appears as "n" in this dialect (as opposed to y, r, l, or ð; all of the phonemes are considered a linguistic reflex of Proto-Algonquian *r).

It had approximately 4,500 speakers in a population of 5,000 as of 1982 according to the 14th edition of the *Ethnologue*. Canadian census data does not identify specific dialects of Cree (all estimates now current rely on extrapolations from specific studies), and currently, no accurate census of any Algonquian language exists.^[4]

The grammar and the examples used on this page are taken from Ellis's Second Edition (1983) of *Spoken Cree*.^[5]

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Swampy Cree	
ᑭᓐᓂᓐᓂᓐᓂᓐᓂᓐ / Nêhinawêwin	
Native to	Canada
Region	Ontario
Ethnicity	2,800 (2007) ^[1]
Native speakers	1,805 (2016 census) ^[2]
Language family	Algic <ul style="list-style-type: none">Algonquian<ul style="list-style-type: none">Central<ul style="list-style-type: none">Cree<ul style="list-style-type: none">Swampy Cree
Language codes	
ISO 639-3	CSW
Glottolog	swam1239 (http://glottolog.org/resource/language/id/swam1239) ^[3]
Linguasphere	62-ADA-ac, 62-ADA-ad

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Dialects

A division is sometimes made between West Swampy Cree and East Swampy Cree.

Communities recognized as West Swampy Cree include Shoal Lake, The Pas, Easterville, Chemawawin Cree Nation, Grand Rapids Barren Lands, Churchill, Split Lake, York Factory, Fox Lake, Shamattawa, and God's Lake Narrows (all in Manitoba) and Fort Severn, Ontario.

Communities recognized as East Swampy Cree are Weenusk, Attawapiskat, Albany Post, Kashechewan, and Fort Albany (all in Ontario).^[6] The Cree spoken at Kashechewan also shows Moose Cree influence.^[7]

This page reflects the forms found in Albany Post (now Kashechewan).

Phonology

Consonants

The consonant inventory for Swampy Cree contains 11 phonemes. A twelfth phoneme /l/ is not native but has entered the language via loanwords and influence from Moose Cree.

	<u>Bilabial</u>	<u>Alveolar</u>	<u>Postalveolar</u>	<u>Velar</u>	<u>Glottal</u>
<u>Nasal</u>	m /m/	n /n/			
<u>Stop</u>	p /p/	t /t/		k /k/	
<u>Fricative</u>		s /s/	š /ʃ/		h /h/
<u>Affricate</u>		c /t͡s/			
<u>Approximant</u>	w /w/		y /j/		
<u>Lateral Approximant</u>		(l) /l/			

Voicing Voicing does not cause phonemic contrast in Swampy Cree. According to Ellis, however, stops often undergo voicing intervocalically when preceded by a stressed long vowel or nasal. For example, "māci" is pronounced [mā : d͡zi], and "maci" is pronounced [ma t͡si].

Preaspiration of stops creates a phonemic distinction. For example, "pētāw" (he brings it) is not the same as "pēhtāw" (he waits for it).

In emphatic words that contain an initial vowel, [h] is often inserted before the vowel. It is not a phonemic distinction but simply an indicator of stress. Similarly, word-final vowels are often followed by moderate aspiration, which does not mark any change in meaning. Postaspiration is not phonemically distinctive either.

The consonant /h/ is occasionally pronounced as [j] (as in English "yes") intervocalically.

When a short vowel is dropped, leaving a nasal next to a stop, the nasal assimilates to the same place of articulation as the stop. For example, "nipāskisikan" becomes "mpāskisikan."

In words such as *ocawāšimiša*, the [c] is actually an underlying /t/, assimilated by preparation for the articulation of the two [š]. In fact, pronunciation with a [t] is perceived as baby talk.

In word-final position, /t/ becomes [š].

Vowels

	<u>Short</u>		<u>Long</u>	
	<u>Front</u>	<u>Back</u>	<u>Front</u>	<u>Back</u>
<u>High (close)</u>	i /i/	o /u/	ī /i: /	ō /o: /
<u>Mid</u>	a /a/		ē /e: /	
<u>Low (open)</u>			ā /a: /	

Vowels in Cree can experience a great deal of variation but remain one phoneme. Long /ō/ varies between [ō] and [ū] but remains one phoneme. Long /ā/ varies between approximately [æ̃] as in "hat") and [ɑ̃] (as in "hall"). Short /i/ varies between [ɪ] and [ɛ]. Short /o/ varies between approximately [o] and [ʊ]. Short /a/ has the widest variation, from [æ] to [ʌ] and [ɛ] as well, when it proceeds the approximant [j].

Contractions

- /Cw/ + /i/ yields /Co/
- /aw/ + /i/ yields /ā/

Stress

Stress is not distinctive in Swampy Cree. In other words, there are no minimal pairs of words that are distinguishable only by stress.

Morphology

Swampy Cree is a polysynthetic language that relies heavily on verbs so many things that would be expressed in English nouns or adjectives are expressed as verbs. In fact, Swampy Cree has no adjectives at all. Instead, it has the intransitive form of verbs. For example, instead of saying, "He is strong," in Cree, one says something like "He strongs."

Nouns

Nouns in Swampy Cree have both free and bound stems, the latter being used in combination with other morphemes. Compounds are common and can be formed from other nouns, verb stems, and particles.

Swampy Cree does not have gender in the Indo-European sense (masculine, feminine and neuter). Rather, it differentiates between animate and inanimate (see Animacy). While no living things are within the "inanimate" class, there are some nonliving things (socks, kettles, stones, paddles, etc.) within the "animate" class.

Personal possessor prefixes

Possession is also expressed via affixation. The first- and second-person prefixes are the same as for verbs.

	Singular	Plural
First Person	ni-.....-(a)	ni-.....-inām
Second Person	ki-.....-(a)	ki-.....-iwāw
Third person	o- -(a)	o- -iwāw(a)
<u>Obviative</u>	o- -iliw	

There are groups of nouns that have a dependent stem and must occur with some sort of possessor. They include relatives, body parts and things that are regarded in Algonquian tradition as extremely personal items, such as hunting bags. Possession is also occasionally marked by the suffix /-im/ (known as the possessed theme), which occurs inside the suffix for plurality when it occurs. The /(a)/ suffix is added when the possessed item is animate.

With plural nouns (as opposed to the possessors), the suffix /-ak/ (for animate) or /-a/ (for inanimate) is added after all other suffixes.

Obviative is marked on animate nouns as the suffix /-a/ and on inanimate nouns as the suffix /-iliw/. Animate obviative nouns do not mark number so it is unknown whether an obviative noun is singular or plural. Inanimate obviative nouns are marked for plurality. Surobviative nouns show neither the number of the noun itself nor the number of the possessor.

Pronouns

While person and possession are often expressed by affixation in Cree, there are separate personal pronouns, which are often used for emphasis.

	singular	plural
First Person	nīna	nīnanān
<u>Inclusive We</u>		kīnanānāw (kīnānaw)
Second Person	kīna	kīnawāw
Third person	wīna	wīnaww

Demonstratives

	Third Person				Obviative			
	animate		inanimate		animate		inanimate	
	singular	plural	singular	plural	singular	plural	singular	plural
This one	awa	ōko	ōma	ōho	ōho		ōmēliw	ōho
That one	ana	aniki	ani(ma)	anihi	anihi		animēliw	anihi
This/that selfsame	ē'ko (for ēwako)				~rarely occurs~			
Another one	kotak	kotakiyak	kotak	kotakiya	kotakiya		kotakiliw	kotakiya

There is a further distinction in the Fort Albany region between "kotak" (another) and "kotakīy" (another one of two).

Verbs

As stated above, Swampy Cree relies heavily on verbs to express many things that are expressed in other ways in languages like English. For example, noun incorporation is quite common in Cree.

Both transitive and intransitive verbs in Swampy Cree change their endings (and occasionally even their stems) depending on animacy. Intransitive verbs rely on the animacy of their subjects while transitive verbs rely on the animacy of their objects.

There are multiple forms of the verbs. The Independent Order of the verb is the set of verb forms that are used in the main clause. The Conjunct Order consists of the forms used in other types of clauses. Also, Swampy Cree has suffixes for **direct** action as opposed to **inverse**. The labels not to the quality of the action but which person is acting on which other grammatical person. For example, "I see him/her" (ni...wāpam...ā...w) is a direct action because the first person is acting upon the third and "He/she sees me" (ni...wāpam...ikw...w) because it is the third person acting upon the first. In Cree, the order of "directness" is second person, first person, third person.

Transitive Inanimate Verbs and Animate Intransitive Verbs also have the option of **relational** or **non-relational** forms. Relational forms are for when the verb is carried out in relation to another person. A famous example from the translation of the Pilgrim's Progress is *kici-pēci-itohtē-w-ak*, which comes from "evangelist bid me come hither" but literally translates to "that I come hither (in relation to him)."

Swampy Cree has two types of imperatives: Immediate Imperative and Future Imperative. As the name implies, the Immediate Imperative is for actions that should be carried out immediately, and the Future Imperative is for actions that should be carried out after a lapse of time.

Order of affixes

1) **Person**: There are two "subject" prefixes for Cree Verbs for first person (/ni(t)-/) and second person (/ki(t)-/). The third person is unmarked. The prefixes are used simultaneously with suffixes that express number, animacy, and transitivity.

2) **Tense:** Future tense is expressed by a prefix /-ka-/ in the first and second person and /ta-/ in the third person. The future tense marker is inserted after the person marker (if any). In casual speech, it is often contracted with the person marker (example: nika- becomes n'ka-).

Completed action is often expressed by a prefix /kī-/ (in affirmative utterance) and /ohci-/ (in negative utterances) and is commonly used to refer to the past. For example, /itohtēw/ means "he goes (there) but /kī-itohtēw/ means "he went (there)".

4) Aspect

There is a **potential** prefix /kī/ (can, be able to) that precedes the root but follows both person and tense prefixes.

The prefix /ati-/ indicates **gradual onset** (as opposed to sudden beginning).

4*) Some prefixes have more freedom in where they go, such as /pēci/ (in this direction, towards the speaker).

5) **Location emphasis:** When a locating expression is used at the beginning of a sentence, the verb contains a prefix /iši-/ as a sort of emphasis and agreement (approximately "thus" or "so"). Ellis describes it as being approximately "At the store do you there work?" If the locating expression does not precede the verb, /iši-/ is not used because it is relative root (so it refers to something that precedes it in the phrase).

6) Root

7) Reciprocal action

Reciprocal action is expressed by the suffix /-ito-/, occurring between the stem and the normal inflection.

8) Inflectional suffix

9) **Causative:** The causative suffix /-hēw/ can be added to verbs in order to change it to a causative verb. For example, *itohtēw* means "He goes there," and *ihotahēw* means "He takes him there."

Animate intransitive verbs

Animate intransitive verbs are intransitive verbs that have an animate subject.

Independent Indicative

	singular	plural
First Person	-n	-nān
Second Person	-n	-nāwāw
Inclusive We	-nānaw	
Third person	-w	-wak
<u>Obviative</u>	-liwa	
indefinite, passive	-(nā)niwan	

Conjunct Indicative

	singular	plural
First person	-(y)ān	-(y)āhk
Second person	-(y)an / -yin	-(y)ēk
Inclusive we	-ahk	
Third person	-t / ~k	-cik/ ~kik (-twāw / ~kwāw)
<u>Obviative</u>	-lici	
indefinite, passive	-(nā)niwahk	

Conjunct Subjunctive

	singular	plural
First Person	-(y)ānē	-(y)āhkē
Second Person	-(y)anē / -yinē	-(y)ēkwē
Inclusive We	-ahkwē	
Third Person	-tē / ~kē	-twāwē / ~kwāwē
<u>Obviative</u>	-litē	
indefinite, passive	-(nā)niwahkē	

Imperative

	non-relational		relational	
	singular	plural	singular	plural
Second Person		-k	-w	-wāhk
Inclusive We	-tā(k) / -tāw		-wātā(k)	

Inanimate intransitive verbs

These verbs are often the equivalent of the English construction that begins with the empty subject "it" (examples: it is raining, it is snowing, it is day, it is poison, etc.):

- tahk (cold) --> tahkāyāw (it is cold)
- tipisk (night) --> tipiskāw (it is night)
- kīšik (sky) --> kīšikāw (it is day)

Some of the elements, such as "tahk-", cannot stand on their own, but others are free morphemes, such as "kīšik."

Unsurprisingly, first and second person never appear in this context, leaving only the third person and obviative forms.

Independent Indicative

	singular	plural
Third person	-w	-wā
<u>Obviative</u>	-liw	-liwā

Conjunct Indicative

	singular	plural
Third person	~k	~ki (~kwāw-)
Obviative	-lik	-liki (~likwāw-)

Conjunct Subjunctive

	singular	plural
Third person	~kē	~kwāwē
Obviative	-like	~likwāwē

Transitive animate verbs

Transitive animate verbs whose object is animate, but not all nouns that are part of the "animate" gender are animate in the traditional sense of the word. For example, "wharf" is animate . The distinction between "transitive" and "intransitive" in Cree is not the same as in English. For example, thinking and coughing always take an object ("itēlihtam" --> "he thinks (it)" and "ostostotam" --> "he coughs (it)").

Independent Indicative

	Third person singular		Third person plural		Obviative		Surobviative	
	singular	plural	singular	plural	singular	plural	singular	plural
First Person	-āw	-ānān	-āwak	-ānānak	- (i)māwa	-(i)mānāna / -ih	-	
Second Person	-āw	-āwāw	-āwak	-āwāwak	- (i)māwa	-(i)māwawa	-	
Inclusive We	-ānaw		-ānawak		-(i)mānawa		-	
indefinite, passive	-āw		-āwak		-(i)māwa		-	
Third Person	-				-ēw	-ēwak	-imēw	- imēwak
Obviative	-						-ēliwa	

Conjunct Indicative

	Third person singular		Third person plural		Obviative		Surobviative	
	singular	plural	singular	plural	singular	plural	singular	plural
First Person	-ak	-akiht	-akik	-akihcik	-(i)maki	- (i)mkihci	-	
Second Person	-at	-ēk	-acik	-ēkok	-(i)maci	-(i)mēko	-	
Inclusive We	-ahk		-akihcik		-(i)makihci		-	
indefinite, passive	-iht		-ihcik		-(i)michi		-	
Third Person	-				-āt	-ācik	-imāt	- imācik
Obviative	-						-ālici	

Conjunct Subjunctive

	Third person singular		Third person plural		Obviative		Surobviative	
	singular	plural	singular	plural	singular	plural	singular	plural
First Person	-akē	-akihtē	- akwāwē	- akihtwāwē	- (i)makē	- (i)makihtē	-	
Second Person	-atē	-ēkwē	- atwāwē	-ēkwāwē	- (i)matē	- (i)mēkwē	-	
Inclusive We	-ahkwē		-ahkwāwē		-(i)mēkwē		-	
indefinite, passive	-ihtē		-ihtwāwē		-(i)mihtē		-	
Third Person	-				-ātē	-ātwāwē	-imātē	- imātwāwē
Obviative	- &nbs						-ālitē	

Transitive inanimate verbs

Transitive inanimate verbs are of, basically, two types: Type 1 are those with a stem that ends in a consonant (ex: "wāpaht-am" --> "he sees it") and Type 2 are those where the transitive inanimate stem end in a vowel. The verbs take the same endings as their animate intransitive counterparts (ex: ayā-w --> "she has it"). There are also verbs that some Algonquian linguists describe as "pseudo-transitive" verbs. Ellis groups them with Type 2 transitive inanimate verbs because they also function like transitive inanimate verbs while taking animate intransitive endings (example: "wāpahtam sīpīliw" --> "he sees the river").

Independent Indicative

	singular	plural
First Person	-ēn	-ēnān
Second Person	-ēn	-ēnāwāw
Inclusive We	-ēnānaw	
Third person	-am	-amwak
<u>Obviative</u>	-amiliwa	
indefinite, passive	-ikātēw	

Conjunct Indicative

	singular	plural
First Person	-amān	-amāhk
Second Person	-aman	-amēk
Inclusive We	-amahk	
Third person	-ahk	-ahkik
<u>Obviative</u>	-amilici	
indefinite, passive	-ikātēk	

Conjunct Subjunctive

	singular	plural
First Person	-amānē	-amāhkē
Second Person	-amanē / -yinē	-amēkwē
Inclusive We	-amahkwē	
Third person	-ahkē / ~kē	-ahkwāwē / ~kwāwē
<u>Obviative</u>	-amilitē	
indefinite, passive	-ikātēkē	

Imperative

	non-relational		relational	
	singular	plural	singular	plural
Second Person	-a	-amok	-am	-amwāhk
Inclusive We	-ētā(k)		-amwātā(k)	

Particles

These are forms that are never inflected. Preverbal particles can be added to already independent verbs in order to add meaning. Some particles can occur only as preverbal particles, others can occur only as independent words, and still others are preverbal with some verbs and independent with others:

- *ohcitaw* = purposely (always independent)
- *pihci-* = accidentally (always preverbal, dependent)

- *wīpac* = early, soon (always independent)
- *pwāstaw* = late (sometimes independent, sometimes dependent)

Syntax

Conjunct order

Verbs in their conjunct form are the equivalent of English dependent clause. One use of the conjunct form can be used to express purpose. For example, *Kī-pēc'-ītohtēw nā kici-otāpēt* (Did he come to haul {wood}?)

Verbs in their conjunct form occasionally have other form of morphemes. For example, the aspect markers are as follows: /kā-/ = completed aspect/past time, /kē-/ = future time, /ē-/ = the verb in the dependent clause is going on at the same time as that in the main clause.

The negative particle used in Conjunct Order is /ēkā/.

Relative construction

Relative construction is expressed by the completive aspect marker /ka-/ with the verb in the Conjunct Order. For example, *atāwēw* (he trades), but *kā-atāwēt* (the one who trades --> a trader).

Indirect speech

While Cree prefers direct reported speech, it is possible to make indirect speech constructions by using the aorist marker /e-/ in addition to other aspect markers.

The Changed Conjunct

The Changed Conjunct changes the vowels of the first syllable of a verb as follows:

- /i/ becomes /ē/
- /a/ becomes /ē/
- /o/ becomes /wē/
- /ī/ becomes /ā/
- /ē/ becomes /iyē/
- /ā/ becomes /iyā/

It can be used to express the difference between **Present General** and **Present-Time questions**. That is the difference between "Do you speak Cree?" and "Are you speaking Cree?" Present-Time questions use the prefix /ka-/ without any vowel change. Present General questions use no prefix and change the vowel according to the paradigm above.

It can also be used in Vivid Narrative for effect, but it sounds outdated to modern-day speakers.

Grammatical cases

Swampy Cree nouns have three cases: nominative, vocative and locative (sometimes referred to as "mention-case", "address-case" and "oblique case" respectively). The vocative case remains as a form distinct from the nominative only for a few words, such as *nōhtā* - (my) father. The locative case is expressed by the suffix /-ihk/, which means in/at/on/to.

Questions

Yes/no questions are formed by adding the question marker "nā" to the first full word of the sentence: "kimawāpin nā?" Are you visiting? "Tāpwē nā?" Really?

Content questions use not "nā" but a special form of the verb. The structure of the sentence then reads: question word - predicate (in conjunct form). Because verbs in their conjunct form do not use prefixes but express the subject as part of the suffix, the form of the sentence can be described as Question word - Verb - (Object) - Subject (with VOS all one word).

Negation

The negative particle "mōla" is use before the person prefix of a verb and before any particles that directly modify and precede it: "Mōla nikihtohtān" I'm not going away. "Mōla māskōc wīpac nētē nika-ihtān" I shall probably not be there soon.

Indirect objects

In English, with verbs like "give, show, lend, etc," it is often said that the verb takes a direct and an indirect object, and the recipient is the indirect object. In Cree, the recipient is considered the immediate object. The object being given is then moved over one more "slot." That is of importance especially when one deals with two third-person objects. In the sentence, "John gave Mary the book," Mary would be in the third person, and the book would be in the obviative.

Verbs of being

The verb of being "ihtāw" (he is) is only ever used in the context of "he is in some location." Equational sentences often require no verb, but the verbalizer /-iw/ the stem-vowel /-i/ (animate) or /-a/ (inanimate) and the inflectional /-w/ (animate) or /-n/ (inanimate) can be added to nouns in order to express "He/she/it is a something" or "He/she/it displays the characteristics of a something." For example, *acimošiš* (puppy) + "iwiw" = "*acimošišiwiw*" (He is a puppy), while "*cīmān*" (boat/canoe) + "iwan" = "*cīmāniwan*" (It is a boat/canoe).

Notes

1. Swampy Cree language (<https://www.ethnologue.com/18/language/csw/>) at *Ethnologue* (18th ed., 2015)
2. Canada, Government of Canada, Statistics. "Language Highlight Tables, 2016 Census - Aboriginal mother tongue, Aboriginal language spoken most often at home and Other Aboriginal language(s) spoken regularly at home for the population excluding institutional residents of Canada, provinces and territories, 2016 Census – 100% Data" (<http://www12.statcan.gc.ca/census-recensement/2016/dp-pd/hlt-fst/lang/Table.cfm?Lang=E&T=41&Geo=01>). www12.statcan.gc.ca. Retrieved 2017-11-17.

3. Hammarström, Harald; Forkel, Robert; Haspelmath, Martin, eds. (2017). "Swampy Cree" (<http://glottolog.org/resource/languoid/id/swam1239>). *Glottolog 3.0*. Jena, Germany: Max Planck Institute for the Science of Human History.
4. Keith Brown & Sarah Ogilvie, 2008, *Concise Encyclopedia of Languages of the World*, Elsevier, p. 26.
5. Ellis, C. D., 1983
6. Rhodes, Richard and Evelyn Todd, 1981, p. 53, p. Fig. 1
7. Ellis, C. D., 1995, p. xiv

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External links

- Native Languages: A Support Document for the Teaching of Language Patterns (<http://www.edu.gov.on.ca/eng/document/curricul/ojibwe.pdf>) – Basic language patterns for Ojibwe (Manitoulin Ojibwe/Ottawa "CO" and Lac Seul Ojibwe "WO") and Cree (Swampy Cree "SC").
- Path of the Elders (<http://www.pathoftheelders.com/>) – Explore Treaty 9, Aboriginal Cree & First Nations history.
- OLAC resources in and about the Swampy Cree language (<http://www.language-archives.org/language/csw>)
- Voices from Hudson Bay: Cree Stories from York Factory (2nd Ed.). 1993. Beardy, F., & Coutts R. McGill-McQueen's University Press. Quebec, Canada.

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